

OPEN BADGES DESCRIPTION

validation activities

European Erasmus+ Volem project

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VOLEM PROJECT OPEN BADGES

SUPER MAKER



DESCRIPTION

An earner of this badge is not afraid to try new things and take risks. They can apply general business knowledge and practical skills to implement ideas/initiative and plans bringing them to life. They are able to learn from failure and can find the opportunities inherent to it!

These badge earners have an understanding of the local or international economic ecosystem and understand different forms of economic systems. They have active engagement in events and workshops and possibly even have experience proposing new ideas or improvements to ongoing projects.

Capabilities include group work and team building, giving and receiving constructive criticism and a comfort with ambiguity.

Flexibility is key!

Main competencies are: Planning, implementation and evaluation of an idea.

LEVEL 1

LEVEL 1: ASSESSMENT

What are your key strengths as an entrepreneur and why are these important, or not, to you?
On the scale from 0 - 10, how advanced do you feel as an entrepreneur?
Do you reflect on the failures you've experienced?
Which interests, passions and talents did you learn about or develop during the project?
What motivates you to take action?
What is your method for turning ideas into reality?
How and from which situations did you learn about 'taking initiative'?
What have you learned about project management, teamwork and cooperation?

LEVEL 2

LEVEL 2:

- Is or has been a part of a team/ project. Use shared digital tools (Drive, Trello, Asana...).
- Participated in organizational team meetings.
- Solved a problem.
- Mapped an area, institution, organization, group and or market.
- Participated in training sessions about entrepreneurship.
- Has respect for others (respect for the human dignity, autonomy, privacy, rights and interests of all stakeholders in their decisions).
- Recall or name one situation when s/he proposed a few solutions as a volunteer.

LEVEL 3

LEVEL 3:

- Validated an idea with the support of users.
- Able to define a target audience/ for whom you are developing the idea/ activity...
- Has made a list of your strengths and weaknesses.
- Has confidence.
- Used creative thinking techniques.
- Capable of building relationships with collaborators, organizations, and other entrepreneurs.
- Able to mention 3 situations in which you have acted outside your comfort zone (you took responsibility for some activity, emergency, etc).
- Knows how to build on another idea and/or developed new ideas for the project or described an innovative part of a project.
- Has co-organized an activity together with colleagues or other group members.
- Able to adapt the approach to a new/unforeseen situation.

MASTER BADGE

MASTER BADGE:

- Delegated tasks to others based on their competencies and responsibilities in the project/ activity.
- Has been or is responsible for implementing an activity.
- Planned and developed a project idea: This includes setting and managing client expectations, developing a detailed project plan, defining the scope of the project and assigning team members to specific tasks.
- Created and led a team project (in a specific task, activity or project).
- Able to monitor activity progress and set deadlines.
- Able to, and has, solved issues that arise.
- Managed petty cash and a project budget.
- Evaluated a project's performance (satisfaction survey, focus groups, collect feedback).
- Able to learn lessons from feedback (evaluate the feedback, what did you learn) and name 3 things that could be changed or improved.
- Created and oversaw a structured budget for an activity.
- Took a leadership position in a project/ oversaw the tasks of others.
- Developed some tasks in a project(s) for which you were/are responsible. Can name 3-5 tasks within the project(s).
- Delivered timely results. Takes initiative for new activities and tasks when one is completed.

VOLEM PROJECT OPEN BADGES

THE POLYGLOT



DESCRIPTION

The ability to use different languages appropriately and effectively for communication defines this badge earner. They share many of the same skills with the literacy badge holder but focusing on the ability to do so in multiple languages.

Understanding, expressing and facilitating concepts, thoughts, feelings, facts and opinions in both oral and written form comes fairly easily to these people.

They are also skilled at assessing an appropriate range of societal and cultural contexts according to others wants or needs.

Those who earn this badge are recognized as appreciating cultural diversity and have a curiosity around intercultural communication, learning new languages in a variety of ways.

LEVEL 1

LEVEL 1: ASSESSMENT

Were there differences in your communication styles before and after a project with people from other countries (e-mail, Skype, telephone)? What did you learn about yourself from that?

What elements of a foreign language or culture did you learn through those experiences (ways of communication, expressing yourself, new words and phrases, traditions etc)?

Do you feel more confident now than when you express yourself in a foreign language? In what ways?

Which languages do you know/ speak? How was it for you to learn them?

What do you like the most when you are learning a new language?

What kind of competence do you need to consider yourself a multilingual person?

How many languages do you think you have to know to be considered multilingual?

Do you think you should have a certification (eg: FIRST/IELTS..) to be considered multilingual?

To be multilingual, how much do you have to know a language?

LEVEL 2

LEVEL 2:

- Has had a conversation with a head of an organization in another language.
- Able to converse with your tutor/ teacher in another language.
- Has had a conversation with a person your age (in another language).
- Engaged in a conversation with members of the local community in their native tongue.
- Written an email, in a foreign language, to a peer/ colleague.

LEVEL 3

LEVEL 3:

- Participated in an online/offline meeting where the use of another language is required.
- Co-facilitated an activity using a language other than your mother tongue.
- Written the minutes of a meeting in another language.
- Written a report for an activity in another language.
- Translated a document/ article/ project into another language.
- Written an email to a representative of an organization or institution in another language.
- Has written an email to a policy-maker in another language.
- You are able to write your CV in another language.

MASTER BADGE

MASTER BADGE:

- Independently facilitated an activity using a language other than your mother tongue.
- Written a project proposal or summary in another language.
- Translated a speech into another language.
- Actively participated in a European project with multiple languages present (youth exchange, training course, transnational meeting, seminar, convention...).
- Dealt with administrative documents and processes in another language.

VOLEM PROJECT OPEN BADGE

THE WORDSMITH



DESCRIPTION

Earning this badge identifies you as someone who can look, listen, understand and act appropriately on concepts, feelings, facts and opinions in both oral and written form.

Multiple language usage is a valuable tool you have. Whether you communicate using visual, sound/audio or digital you have the ability to express yourself and connect effectively with others in an engaging way.

Earning this badge includes a strong literacy foundation in your mother tongue and one or several topics or fields.

Giving and receiving constructive criticism as well as an innate awareness of the impact of language on conversation is something you excel at

LEVEL 1

LEVEL 1: ASSESSMENT

What kind of opportunities have you had to express yourself in writing? How did you feel about this type of expression?
When and in what type of situations have you adapted your language/terminology to accommodate different people you were talking to?
How did communicating in a foreign language affect your ability to communicate in your mother tongue? Did it change the way you use or perceive your own language?
How comfortable are you writing project proposals and reports?

LEVEL 2

LEVEL 2:

- Can write emails to your colleagues with appropriate etiquette.
- Written emails to your tutor or teacher.
- Written emails to organization/institution's secretary, director or project manager.
- Has written email(s) to a policy-maker.
- Composed and sent emails to a target group of your activity/project.
- Capable of, and has written, a cover letter.

LEVEL 3

LEVEL 3:

- Has written the minutes of a meeting.
- Wrote a report for an activity (including a description of tasks you have dealt with).
- Prepared contents of presentation, aimed at the next volunteers involved in the organization, for activities you are/have managed.
- Participated in evaluation meetings for an activity.
- Has expressed your feedback in an evaluation meeting for an activity you participated in.
- Co-facilitate an activity by involving the target group;
- Supported, in writing, a project/activity proposal.
- Write the caption for an official communication on social networks
- Has written the caption for an official communication on social media.

MASTER BADGE

MASTER BADGE:

- Independently facilitated an activity that involved a target group.
- Independently written a project/activity proposal.
- Has written a summary for a project.
- Has written an article to promote/present your activity for the local newspaper.
- Presented a project, idea or activity during a conference.
- Created a press release.

VOLEM PROJECT OPEN BADGES

SCIENCE FRIEND



DESCRIPTION

Earners of this badge tend to apply mathematical thinking to solve a range of problems in everyday situations.

The use of numeracy, emphasis is on process/activity, as well as knowledge are familiar tools in this person's toolbox. Having this badge involves the ability and willingness to use logical and spatial thinking and formulas, models, constructs, graphs and charts.

Methodical and favoring evidence based conclusions, these people are usually found drawn to technology and engineering. STEM (science, technology, engineering, the arts and math) competencies are strong in those who hold this badge!

Higher badge level holders include project management and creating and managing budgets.

LEVEL 1

LEVEL 1: ASSESSMENT

How often were you involved in developing your own project and what did you learn in terms of project management from it (time or budget management, etc.)?
How do you tend to approach problems or assess potential problems?
Do you have a good overview of the financial conditions and regulations concerning a project?
How comfortable were you coping with new and unexpected situations in a project you worked on?
How do you feel when you hear mathematics?

LEVEL 2

LEVEL 2:

- Utilizes basic functions in Excel.
- Is able to assess and create a basic plan.
- Has set up and used technological equipment (for example projector, smart screens, 3D printer, scanner, sound system etc...)
- Are you able to calculate distance, measure etc.

LEVEL 3

LEVEL 3:

- Managed stock, resources, materials for a project or organization.
- Reads and understands scientific data.
- Has read an article on economics in a newspaper and used the knowledge.
- Written a report using economic language.
- Can calculate currency exchange rates.

MASTER BADGE

MASTER BADGE:

- Created a budget for a project/activity and monitored its execution.
- Created an activity focused on science.
- Has used an EU database for data collection to verify/validate a project/activity.
- Able to interpret data within a report.
- Participated in a scientific conference.
- Measured the results of a project by creating/developing an appropriate set of indicators.

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DIGITAL GEEK



LEVEL 1: ASSESSMENT

LEVEL 1

What do you need to get this competence?
How 'digitally competent' do you consider yourself? How many digital tools do you have to know to be considered digitally competent?
What kind of software do you use for private and work purposes?
Which one do you like the most? Why? To whom would you recommend it?
At what level can you evaluate the uses of technology and digital channels to solve problems.
Are you comfortable in organizing or managing a project's online content?
How well do you manage information across different platforms and programs?
At what level do you see your expertise in administrative, facilitation and social media?
In your opinion, what are the key competences for a person who considers themselves digital?

LEVEL 2:

LEVEL 2

- Has taken part in training sessions about the use of digital tools.
- Made a CV using the Europass platform.
- Able to name at least 5 platforms where job/volunteering/learning opportunities can be found.
- Shared documents on at least 1 platform for team work (Drive, Trello, Slack...)
- Created folders and organized documents on at least 1 platform for team work.
- Has used more than 1 platform for team work.
- Able to open an account on 1 social network/blog and has both a private and organizational account on a social network/blog;
- Participated in online or offline meeting/training sessions in which the use of a digital tool (Kahoot, Mentimeter, Padlet...) is required to interact with other participants/the facilitator;
- Able to record/edit a video and/or a podcast and has motion design skills
- Worked on an Excel document using either only text and/or only numbers and formulas.
- Created documents using Word.

LEVEL 3:

LEVEL 3

- Co-managed the content of one or more accounts on an organization's social network/blog.
- Created an online questionnaire and collected the results
- Co-facilitated an online or offline meeting using digital tools (Kahoot, Mentimeter, Padlet...) to encourage participants to engage with you and each other.
- Used graphic programs (i.g. Canva, Power Point...) to create presentations, posts, flyers etc...
- Created posts in different templates with Canva, Photoshop, etc...to use on the organization's social platforms.

MASTER BADGE:

MASTER BADGE

- Independently managed the content of one or more accounts on the organization's social network/blog/website.
- Organized/facilitated an activity aimed at supporting other's digital competence development.
- Independently facilitated online or offline meetings utilizing digital tools (Kahoot, Mentimeter, Padlet...) to encourage participants to interact with you and among them;
- Created a website or several, using different platforms (wordpress, Jimdo, IMCreator...).
- Has launched an online survey.
- Has launched an online fundraising or awareness campaign.

DESCRIPTION

Badge earners for digital competence are technical enthusiasts! They enjoy learning or updating their digital knowledge and skills. Naming and talking about various platforms or programs and their pro's and con's for different projects is possible at different levels.

At all levels holding this badge involves the confident, critical and responsive engagement with digital technologies for learning, at work, and personal use. Setting up audio/Visual tools, understanding security and encryption of files/ programs and personal or business accounts are second nature to this badge earner.

You would be recognized as having information and data literacy, communication and collaboration skills, digital content creation (including programming), safety, (including digital well-being and competences relating to cyber security), and problem solving abilities.

At higher levels this person is seen as being comfortable (co)facilitating online meetings, creating or updating websites and managing social accounts for projects including launching surveys, fundraising and awareness campaigns.

VOLEM PROJECT OPEN BADGES

CURIOUS FELLOW



CURIOUS FELLOW

DESCRIPTION

Earners of this badge tend to successfully reflect on themselves, have information management skills and work with others in a constructive way. Good team players!

Effective time and information management allows them to maintain resilience in learning and career. Personal competences include the ability to cope with uncertainty and complexity, learn to learn, support one's physical and emotional well-being, empathize and manage conflict are hallmarks of this competence set.

Having an underlying knowledge of methodologies for learning and adapting them to groups, projects and activities are higher level skills.

Coordination with other groups and organizations as well as successfully mobilizing resources and facilitating relationship building are key achievements.

LEVEL 1

LEVEL 1: ASSESSMENT

How do you plan your personal and professional learning objectives? What level of these objectives have you achieved?
Did you learn things that you did not plan or expect to learn? Can you describe those 'surprises'?
What are your preferred learning techniques? In what situations is learning easy for you, how about challenging ones? What did you discover about yourself in these moments?
In what ways has your participation in this project changed you?
How do you approach group work?
Do you feel you effectively cooperated, or not, with others during the project? Why?

LEVEL 2

LEVEL 2:

- Participated in a debate, discussion, meeting with different professional roles (oxford discussion, panel discussion, meeting).
- Participated in a debate, discussion, meeting with peers (oxford discussion, panel discussion, meeting).
- Are able to name at least one learning theory/methodology.
- Know and have used different learning methodologies.
- Prepared a summary using collected information/data.
- Used different resources to search for training/development activities.
- Has participated in regular courses or training (for example each week, twice a week).
- Takes part in training sessions focused on communication, team work or conflict management.

LEVEL 3

LEVEL 3:

- Co-facilitated a group meeting.
- Working at least with two different target groups
- Has worked on a project with deadlines.
- Has created 'To Do' lists, including deadlines.
- Collected information from different resources, about possible future careers (interview with experts, professional groups, associations, platforms)
- Relied on specialized local organizations (youth information structures, local missions) for information.
- Conducted an interview with a professional in a field of interest.

MASTER BADGE

MASTER BADGE:

- Facilitated a group meeting.
- Prepared a workshop scenario by adapting methodologies for the needs of different groups.
- Facilitated meetings/ workshops involving people with different needs.
- Provided individualized support to vulnerable beneficiaries.
- Dealt with an activity requiring a change in the approach, schedule, methods or tools
- Mobilizes online resources and creates relationships (LinkedIn)

VOLEM PROJECT OPEN BADGES

OPEN MINDEDNESS PROMOTER



OPEN MINDEDNESS
PROMOTER

DESCRIPTION

Earning this badge means you have an ability to present yourself and understand how creativity and culture are useful elements of communication. You are not afraid to express yourself with intention, respect and creativity!

Knowing and attending various local and international art or cultural events is a skill you cultivate in order to develop your own ideas. Openness is key and creativity in all media forms are valued!

A very important ability this badge holder has is the ability to be flexible and manage ambiguity. It requires the knowledge of local, European and global cultures and the ability to express ideas and emotions in different artistic and cultural forms.

Openness and curiosity are important attitudes.. You might have participated in formal or non-formal cultural events and can name several local artists. More advanced badge holders will have planned or helped organize cultural or artistic events and have worked in collaborative projects with other artists or groups.

LEVEL 1

LEVEL 1: ASSESSMENT

How did you learn new ideas or methodologies for working with art and culture?
Is culture important to you? Why? What do you like the most? What you don't like?
Can you talk about local artists or cultural events?
How open were you to experience new forms or expressions of art and culture?
In what situations were you able/required to use different forms of expression/media (e.g. verbal, drawing, body, video) to express yourself in different situations?
Are you at a level to take on (co)organizing cultural projects?

LEVEL 2

LEVEL 2:

- Introduced oneself to a host organization.
- Can name 3-5 contemporary artists from his/her country.
- Visited a local museum or art gallery. Knows where art can be seen in the region. Can name, and has visited at least 3 cultural locations.
- Has taken part in formal or informal cultural events.
- Participated in an activity in which art was used as a tool to express themselves.

LEVEL 3

LEVEL 3:

- Aware of their cultural or artistic background and can easily connect with different ideas or sources related to them.
- Has planned or taken part in multicultural events, meetings or projects.
- Used art to express oneself in a situation.
- Has presented one's country/culture/art to an international audience.
- In at least one project, you have used inspiration from your culture/ region.
- Is able to easily express and describe an idea to others.
- Is able to describe emotions and feelings connected to a piece of art and is able to talk about a piece that you feel particularly connected to.
- When writing a project or event proposal, you are able to describe and define a source of inspiration.
- Planned and organized an activity using different forms of art to promote a message.

MASTER BADGE

MASTER BADGE:

- Can present an idea in relation to other projects or ideas.
- Has made proposals that connect different projects and ideas.
- Has (co)organised cultural events.
- Has written reviews or feedback for an art or cultural event on social media.
- Use a different media/ art object to express himself/herself through different media
- Active collaboration with others on the cultural projects.
- Currently creating projects or developing ideas connected to art or culture.
- Has initiated and coordinated cultural events.
- Is able to express themselves through the use of art from another country.

VOLEM PROJECT OPEN BADGE

ACTIVE CITIZEN



DESCRIPTION

The earner of this badge is someone who identifies as a responsible citizen and who knows how different local/ national/ European institutions work to guarantee equal rights. Maybe you've attended training or seminars, or are skilled in researching the legal framework of a project.

Either way, you are involved! Volunteering locally or abroad, multicultural teamwork and open communication dialogues are activities you enjoy and want to improve on. In many projects, participants are directly or indirectly involved in a civil society organisation or they work on a locally or globally relevant social or environmental theme.

They reflect on values, laws, human rights, make comparisons between practices, problems and needs in different realities in Europe. They may discuss what Europe and its core values are and how they are experienced in different contexts and from different perspectives. They may also reflect on their own understanding and experience of being an active citizen.

Master level badge earners are capable of and interested in EU level projects as innovators and implementers! They know which institution is responsible and who to talk to, nationally and internationally.

LEVEL 1

LEVEL 1: ASSESSMENT

At what level is your understanding of how laws and institutions work in Europe?
What did you learn about the living conditions of the people from other countries? Has your perspective of Europe changed with engagement? In what way?
How do you contribute to the social or environmental initiatives around you?

LEVEL 2

LEVEL 2:

- Know how institutions work, and how the main principles of law guarantees equal rights in its approaches.
- Participate in a training session/ seminar about citizenship and civic topics.
- Has taken part in local initiatives organized by other organizations/ institutions.
- Has taken part in the 'Structure Dialogues' activity

LEVEL 3

LEVEL 3:

- Participation in an activity such as a youth exchange abroad.
- Able to research the legal framework of a project.
- Took part in an intercultural training/ workshop.
- Has worked on multiculturally diverse teams.
- Is able to communicate constructively in different environments as well as express and understand different viewpoints
- Has participated in the 'Structure Dialogues' activity with my proposal

MASTER BADGE

MASTER BADGE :

- Has experience working or volunteering abroad.
- Planned or planning an EU project
- Worked or working on a project proposal application for a project within an EU program.
- Working on application
- Has begun volunteering with new local organizations during or after the program.